

	A ( 4)	B ( 3)	C ( 2)	D ( 1)
1	Clearly & effectively responds to assignment.	Response to assignment generally adequate and thorough.	Minimally responds to assignment.	Does not respond well to assignment.
2	Demonstrates specific attention to relationship between audience & purpose.	Demonstrates understanding of audience & purpose.	Demonstrates some understanding of audience & purpose.	Demonstrates poor understanding of audience & purpose.
3	Main idea (thesis) very clearly stated & topic is effectively limited.	Main idea clear & topic is limited.	Main idea clear or implicit & topic is partially limited.	Main idea unclear & topic only partially limited.
4	Thesis supported in body of paper by a variety of relevant facts, examples & illustrations from experiences, references to related readings, etc.	Thesis well supported in body of paper by facts, examples & illustrations though support may not be as vivid as in an "A" essay.	Thesis generally supported in body of paper by facts, examples & details. No more than one paragraph with inadequate support.	Thesis supported in body of paper by few facts, examples & details. More than one paragraph with inadequate support.
5	<p>Organization &amp; structure very evident: major points divided into paragraphs &amp; signaled by use of transitions. Each paragraph has a topic sentence; sentences within each paragraph relate to each other &amp; are subordinate to the topic. Introduction &amp; conclusion effectively related to the whole.</p>			

7	Full variety of sentence structures used correctly. Word choice interesting, accurate and contributes to the writer's ability to communicate the purpose.	Variety of sentence structures used correctly despite an occasional flaw. Accurate & varied word choice is present.	Sentences & word choice predictable. Occasional errors in sentence structure, usage & mechanics do not interfere with writer's ability to communicate purpose.	Little sentence structure variety; wording predictable; few synonym alternatives used. Errors in sentence structure, usage & mechanics sometimes interfere with writer's ability to communicate purpose.
8	Few, if any, minor errors in sentence construction, usage, grammar, or mechanics.	There may be a few minor or major errors in sentence construction, usage, grammar, or mechanics.	There are some common errors (major and minor) in sentence construction and mechanics, but the writer generally demonstrates a correct sense of syntax.	There are numerous minor errors and some major errors. Sentence construction is below mastery and may display a pattern of errors in usage and mechanics.
9	Few, if any, minor errors in following MLA manuscript conventions. In-text citations and the Works Cited page are properly formatted according to MLA style guidelines.	There may be a few minor or major errors in following MLA manuscript conventions and in properly formatting in-text citations and the Works Cited page in accordance with MLA style guidelines.	While basic MLA manuscript conventions are being addressed and a basic understanding of offering and formatting in-text citations and a Works Cited page in accordance with MLA style guidelines is evident, several minor and major errors are present.	Significant errors in following MLA manuscript conventions are evident. In-text citations are missing or incorrectly formatted. The Works Cited page is incomplete. Significant errors in formatting the WC page in accordance with MLA guidelines are present.

10 Research demonstrates an appropriate reliance on both print and electronic resources. Sources used are appropriate to the topic and are credible, demonstrating an appropriate mix of

